



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

*Peer Team is pleased to declare the
Pandit Deen Dayal Upadhyay Government Girls Degree College
Sewapuri, Varanasi, affiliated to Mahatma Gandhi Kashi Vidyapith, Uttar Pradesh as
Accredited*

with CGPA of 2.08 on four point scale

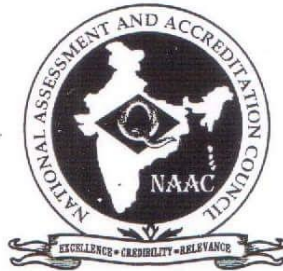
at B grade

valid up to February 20, 2019

Date : February 21, 2014



*Anwar Nida
Director*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

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Quality Profile

Name of the Institution : Pandit Deen Dayal Upadhyay Government Girls Degree College

Place : Sewapuri, Varanasi, Uttar Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	160	1.60
II. Teaching-Learning and Evaluation	350	860	2.46
III. Research, Consultancy and Extension	150	260	1.73
IV. Infrastructure and Learning Resources	100	190	1.90
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	170	1.70
VII. Innovations and Best Practices	100	170	1.70
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2080$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2080}{1000} = \boxed{2.08}$$

Grade = B

Descriptor = GOOD



Date : February 21, 2014

Anurmita
Director

- This certification is valid for a period of Five years with effect from February 21, 2014
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF

Place: Sewapuri, Varanasi

State UP

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Pt. Deen Dayal Upadhyay Govt. Girls' Degree College Sewapuri, Varanasi-221403, UP
1.2 Year of Establishment:	2001
1.3 Current Academic Activities at the Institution (Numbers):	01
• Faculties/ Schools:	01 (Arts)
• Departments/ Centres:	Hindi, English, Sociology, Economics, History, Pol. Science, Home Science (07)
	UG (07)
• Permanent Faculty Members:	07
• Permanent Support Staff:	05
• Students:	912
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Rural Govt. Girls' College • Students mostly belong to the socio-economically backward classes • 100% teachers are Ph.D degree holders
1.5 Dates of visit of the Peer Team (A detailed visit schedule in Annexure):	January 23-25, 2014
1.6 Composition of the visiting Peer Team	
Chairperson:	Prof. K. Sudha Rao, Former Vice-Chancellor, KSOU, Mysore
Member:	Prof. Margaret Ch. Zama, Dept. Of English, Director, IQAC, Mizoram Univ.
Member Co-ordinator:	Prof. Mamata Ray, Pro -VC (BA & F) University of Calcutta
NAAC Officer:	Mr. B. S. Ponnudiraj, Asst. Adviser, NAAC

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Affiliating University determines the curriculum which is to be followed by the College • One teacher of the College is a member of the BOS of the University • Curriculum implementation is sincerely done by the teachers
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited flexibility with only seven subjects of Arts Faculty • Hindi is the only medium of instruction
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Curriculum enrichment limited • Adhering to the given syllabus & curriculum of the University
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Annual feedback about teachers & College is collected from students • Annual feedback from teachers on courses is collected

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६० कोयंबाकर संग्रहालय राजकीय शालिका महाविद्यालय
कोयंबा-४३१००१

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Almost all seats are filled up except those reserved for SC/STs due to lack of applications • All students are from same state & from the college neighbourhood only • Majority students are from OBC , SC, ST & minority community
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Special seminars & lectures are occasionally held for students • Student-teacher ratio @ 100:1 is a major constraint in the introduction of diverse programmes
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching is mostly based on lecture method • Library service inadequate to support teaching-learning
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Qualified & competent teachers • Few teachers have exposure & experience of eminent universities • All have participated in Orientation/ Refresher course & other training programmes
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • As per University norms • Monthly tests are conducted & feedback is given to the students • Academic calendar & teaching plans have been recently introduced
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Pass percentage is quite high @ 85% on average • Students are enthusiastic learners • Good number of students pursue PG studies

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१० दीनदयाल न्यायमाल गणेशजी शिंदे प्रतिष्ठान, मुंबई
वेबसाईट: www.dnyaneshindegurukul.edu.in

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research output is minimal • Evidence of research is limited to one or two teachers
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • No such mobilisation is found
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Inadequate facilities including poor power supply • Lack of initiatives for getting externally funded research projects
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Altogether 34 papers published so far by the teachers • One ISBN book & two chapters of books by 3 faculty members
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Nil
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS is active in community-centred activities • One unit of rangers is ready to participate in rescue activities • Good number of collaborators in extension activities from the Govt & private sectors

K. Indira Das
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२० दीक्षवर्धन कलाभ्यास राजकीय बागिचा महाविद्यालय
बैरागरी-०२५००११

2.3.7 Collaborations	<ul style="list-style-type: none"> Inter institutional collaboration needs to be developed
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> The campus is moderate in size(2.14acre) Six class rooms & one open-air auditorium Recently constructed space for NSS activities & limited outdoor sports facilities
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> Limited dedicated space for library with makeshift reading corner The library holding is 7584 volumes One librarian but no support staff
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> Minimal ICT infrastructure Initiative needs to be taken for ICT usage for teaching -learning
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Done to the maximum extent possible from limited resources
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> Regular counselling done by teachers & students grievances are addressed by the principal Students get various scholarships, fee-exemptions etc Recognition for excellent performance of students is done by observing Teachers' Day as Merit Felicitation Ceremony

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१०. श्रीमदश्रीमद् राजाजीव राजकीर्ण बापिबा बह्मिष्ठाछ
केशपुरी-बा बापकी

	<ul style="list-style-type: none"> • Participation of teachers in administration is noteworthy
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Being a Govt. College, guided by Govt's rules & regulations • Little initiative in resource mobilisation as is seen by non- submission of the utilisation certificate for the XI Plan UGC GDA and also the XII Plan proposal • External Audit done in 2011 for the first time
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • The IQAC is in place since 2011 • Strategic planning & implementation of the IQAC activities is to be enhanced
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Visible efforts made to maintain the College campus as green zone • Cleanliness is maintained in the whole campus • Awareness camps are held to introduce & enhance environment consciousness
2.7.2 Innovations:	<ul style="list-style-type: none"> • Satisfactory balance between curricular & extra-curricular activities
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Commencement of 2nd Year & 3rd Year Classes in August before declaration of results by the University • Observation of the Teachers' Day as the Merit Felicitation Ceremony

K. Anwar Qasbi
2011

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2011

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Section III: OVERALL ANALYSIS	Observations (<i>Please limit to five major ones for each and use telegraphic language</i>) (<i>It is not necessary to denote all the five bullets for each</i>)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Maintenance of discipline among students • Sensitivity towards needs of rural population • Natural resources & rich ecological surroundings • Students are humble, committed and willing learners • Healthy stakeholder relationship
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Absence of research culture • No research grants from the funding agencies • Limited exposure to academic leadership • Lack of enthusiasm & initiatives for knowledge & information upgradation for quality practices • Lack of exposure to changing academic context
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Introduction of soft skill courses for holistic development of students • Collaborations with institutions/universities of repute at regional level • Teaching first generation /economically weaker & rural students to keep pace with the first changing competitive academic world • Modernisation of library, laboratory & teaching-learning practices • Training students towards being comfortable in diverse culture

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7. निम्नलिखित विषयों पर विचार करें और निम्नलिखित प्रश्नों का उत्तर दें।

3.4 Institutional Challenges:

- Use of solar energy & rain water harvesting
- Additional resource mobilisation from regulatory bodies/funding agencies/MPLAD/MLA fund
- Enhancing quality in curriculum transaction
- Developing perspective plan for the College
- Maintenance of proper records /timely submission of utilisation certificates to the funding agencies

Dr. Anshu D. S.
25/1

Dr. Anshu D. S.
25/10/21

प्राचार्य

१. श्रीवर्धनराव बपाज्याय राजकीय महिला महाविद्यालय
बेबापुरी-बाराबंसी

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

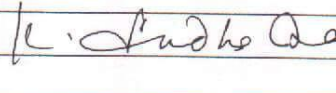
- Introduction of Science & Commerce Faculties for meeting diverse academic aspirations of young women & backward families of the locality. The demand for PG courses needs to be addressed as well
- Library facilities to be upgraded with digitisation of reference materials & automation
- IQAC to be strengthened with more activities towards institutional growth & progress
- Resource mobilisation & optimum utilisation of facilities to be made agenda for action
- Eco-friendly concepts to be institutionalised
- Organising more guest lectures, seminars, conferences, workshops etc to enhance knowledge upgradation
- Hostel & transportation facilities to be introduced and medical & toilet facilities etc. to be enhanced
- Utilisation certificates to be submitted to funding agencies on time
- College Website has to be created and maintained
- Creation of more teaching & non-teaching posts is needed to upgrade rural women's education of the area on par with rest of the country

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. K. Sudha Rao	Chairman	
Prof. Margaret CH. Zama	Member	
Prof. Mamata Ray	Member Coordinator	
Mr. B. S. Ponmudiraj	Assistant Adviser, NAAC	

Place:

Date:

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प्राचार्य

१०. श्रीमती व. ड. पा. रा. राज्यीय माहिती मंत्रालय
बेलापुरी-ब. रा. रा. रा.